



**General Education Program Assessment  
Gen Ed Designation: Civic Literacy (CIV)  
Institutional Report  
Fall 2020-Winter 2021**

**Purpose and Process**

To ensure that students are obtaining the intended outcomes of the General Education program, the General Education Oversight Committee (GEOC) has established an assessment plan for the program. Each year, instructors teaching courses in a subset of Gen Ed designations are responsible for choosing at least one assignment from their course, scoring it using the relevant Gen Ed rubric(s) for the course's designation(s), and submitting those scores to the GEOC. The designations scheduled for assessment in 2020-2021 were Civic Literacy (CIV), Natural Scientific Inquiry (NSI), and Wayne Experience (WE). Once scores are submitted, the Office of Institutional Research and Analysis analyzes and disseminates the results according to GEOC guidelines.

Note that accreditation of the university depends in part on our ability to demonstrate student learning for the Gen Ed learning outcomes.

This report presents aggregated data from all Civic Literacy (CIV) courses offered from Fall 2020 in two formats: table and graph. Due to an issue with the Winter 2021 data, those data could not be included.

**How GEOC can use this information**

GEOC can use assessment data to understand how well the Gen Ed program is helping students gain the knowledge and skills the program intends to provide. Based on that understanding, GEOC might choose a variety of actions, such as celebrating successes, strategizing ways to better support instructors, improving the program's design, or arguing for resources to enhance the program. Colleges/schools, departments/programs, and instructors are also encouraged to use the assessment results to strengthen the Gen Ed program.

Resources for training and assessment for the Gen Ed program are available on the GEOC website at <https://provost.wayne.edu/gen-ed-assessment>.

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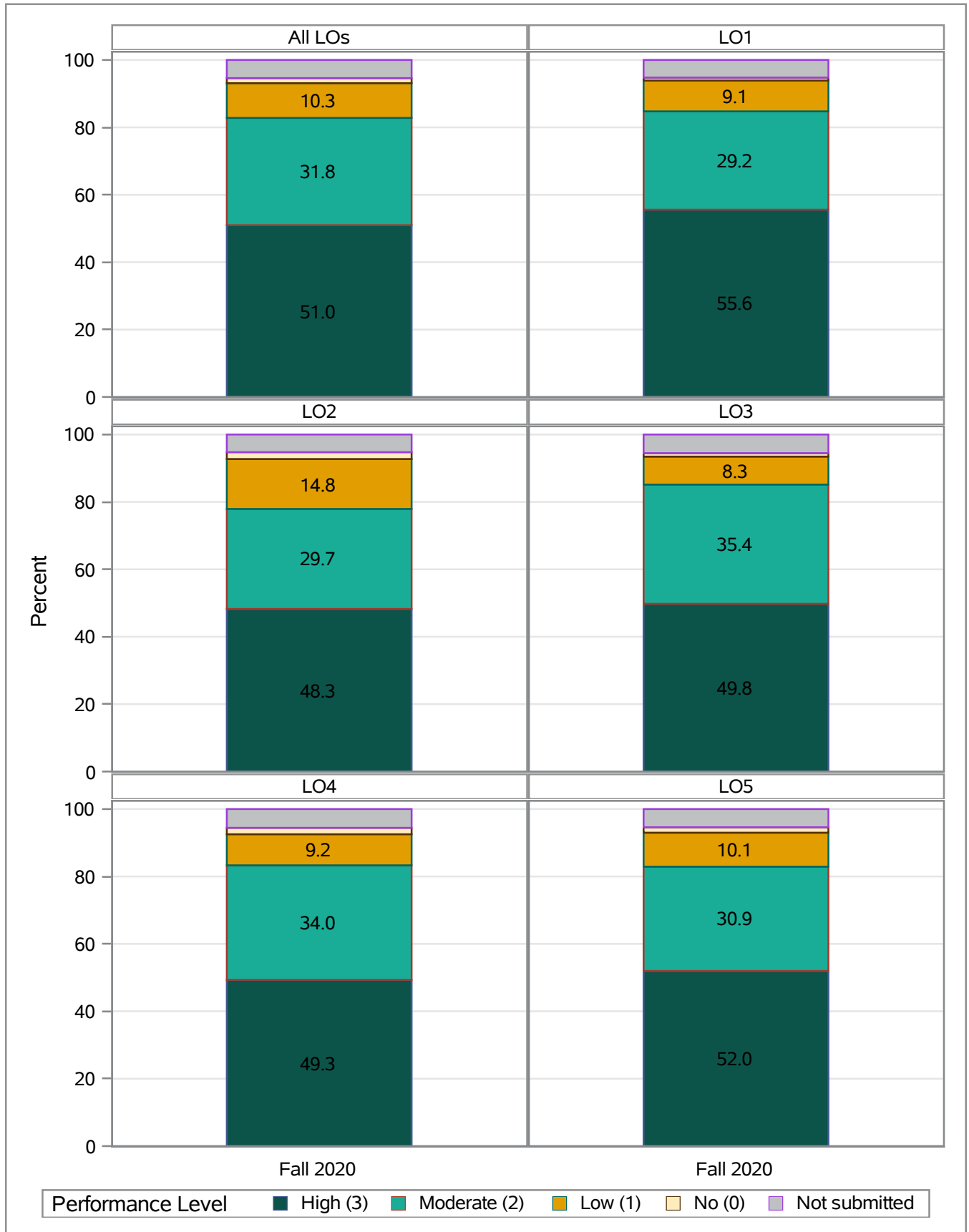
**Please see the appendix for information about participation rates and percent of students assessed by course.**

Table 1 provides a summary of assessment results for each learning outcome by performance level for Fall 2020. The table includes the number of scores (N) submitted, the average score (mean [Mn]), standard deviation of scores from the mean (SD) and the percentage of students achieving each performance level for each learning outcome individually and a grand total for all learning outcomes together.

**Table 1. Civic Literacy Results**

Learning Outcome Area				Percent of Responses by Performance Level				
				High (3)	Moderate (2)	Low (1)	No (0)	Not submitted
	N	Mn	SD	%	%	%	%	%
<b>LO1: Exhibit knowledge of US history, political institutions, and democratic principles</b>	689	2.3	1.0	55.6	29.2	9.1	0.9	5.2
<b>LO2: Explain the meaning and significance of citizenship and national identity, past and present</b>	688	2.1	1.1	48.3	29.7	14.8	2.0	5.2
<b>LO3: Explain forms of participation by individuals and groups</b>	687	2.2	1.0	49.8	35.4	8.3	1.0	5.5
<b>LO4: Explain the economic, historic, political, and social bases for conflict and cooperation between groups</b>	683	2.2	1.1	49.3	34.0	9.2	1.9	5.6
<b>LO5: Explain the economic, historic, political, and social marginalization of groups and civic life</b>	685	2.2	1.1	52.0	30.9	10.1	1.6	5.4
<b>All</b>	<b>3,432</b>	<b>2.2</b>	<b>1.1</b>	<b>51.0</b>	<b>31.8</b>	<b>10.3</b>	<b>1.5</b>	<b>5.4</b>

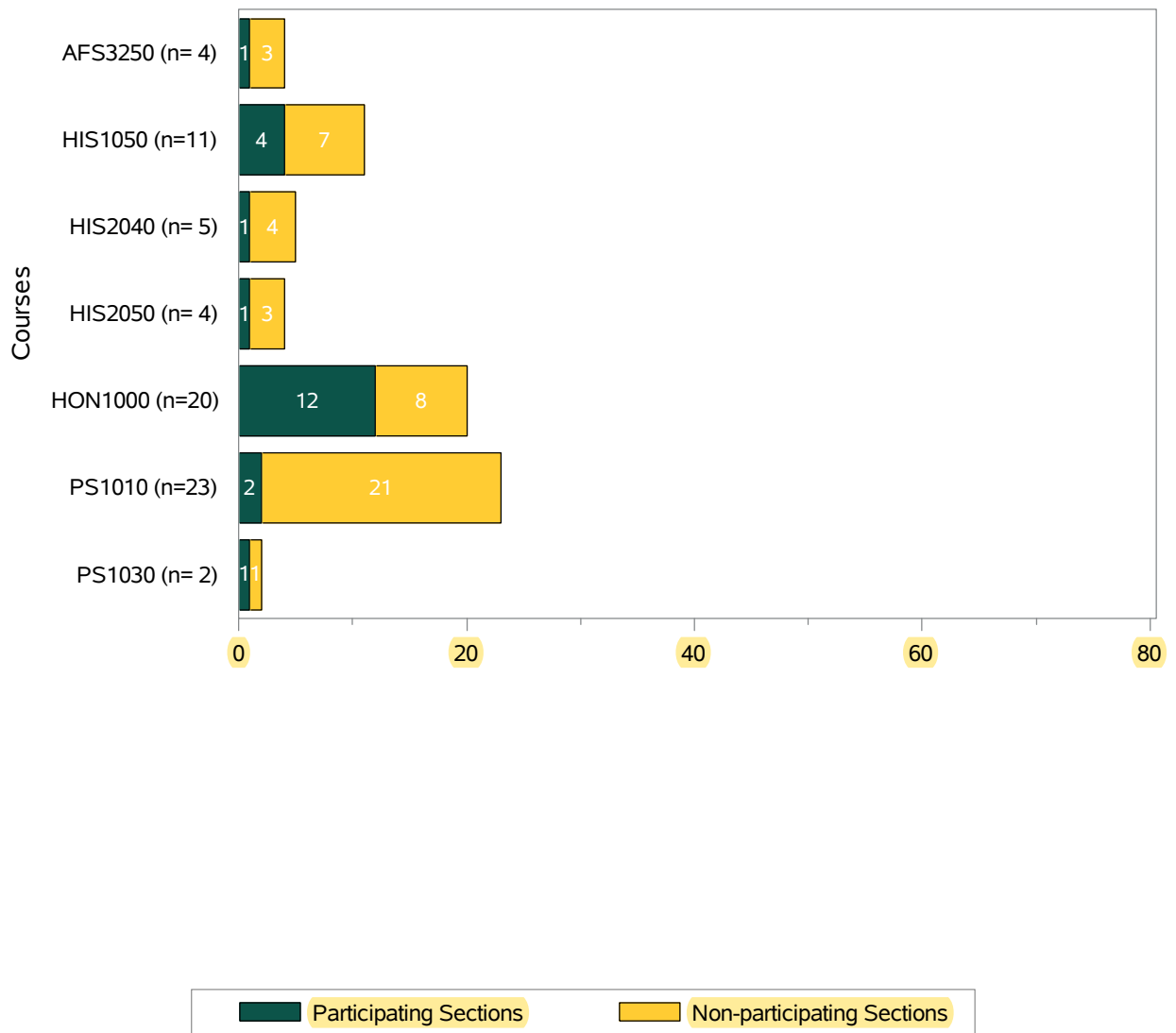
The data in Table 1 are presented below as bar graphs. The bar for each learning outcome presents Fall data.



**List of courses included in Fall 2020-Winter 2021 for Civic Literacy**

College	Department	Course	Active Section#	Assesed Sections Enrollment	Assessed Sections#	Assessed#	Assessed%
14	HON	HON1000	20	221	12	224	101%
LS	AAS	AFS3250	4	40	1	38	95%
LS	HIS	HIS1050	11	135	4	98	73%
LS	HIS	HIS2040	5	30	1	30	100%
LS	HIS	HIS2050	4	27	1	25	93%
LS	P S	PS1010	23	285	2	212	74%
LS	P S	PS1030	2	62	1	62	100%

## Count of CIV Sections That Submitted Gen Ed Assessment Data in Fall 2020-Winter 2021



## % of Students Assessed in Participating CIV Sections

