



**General Education Program Assessment
Gen Ed Designation: Wayne Experience (WE)
Institutional Report
Fall 2020-Winter 2021**

Purpose and Process

To ensure that students are obtaining the intended outcomes of the General Education program, the General Education Oversight Committee (GEOC) has established an assessment plan for the program. Each year, instructors teaching courses in a subset of Gen Ed designations are responsible for choosing at least one assignment from their course, scoring it using the relevant Gen Ed rubric(s) for the course's designation(s), and submitting those scores to the GEOC. The designations scheduled for assessment in 2020-2021 were Civic Literacy (CIV), Natural Scientific Inquiry (NSI), and Wayne Experience (WE). Once scores are submitted, the Office of Institutional Research and Analysis analyzes and disseminates the results according to GEOC guidelines.

Note that accreditation of the university depends in part on our ability to demonstrate student learning for the Gen Ed learning outcomes.

This report presents aggregated data from all Wayne Experience (WE) courses offered from Fall 2020-Winter 2021 in two formats: table and graph.

How GEOC can use this information

GEOC can use assessment data to understand how well the Gen Ed program is helping students gain the knowledge and skills the program intends to provide. Based on that understanding, GEOC might choose a variety of actions, such as celebrating successes, strategizing ways to better support instructors, improving the program's design, or arguing for resources to enhance the program. Colleges/schools, departments/programs, and instructors are also encouraged to use the assessment results to strengthen the Gen Ed program.

Resources for training and assessment for the Gen Ed program are available on the GEOC website at <https://provost.wayne.edu/gen-ed-assessment>.

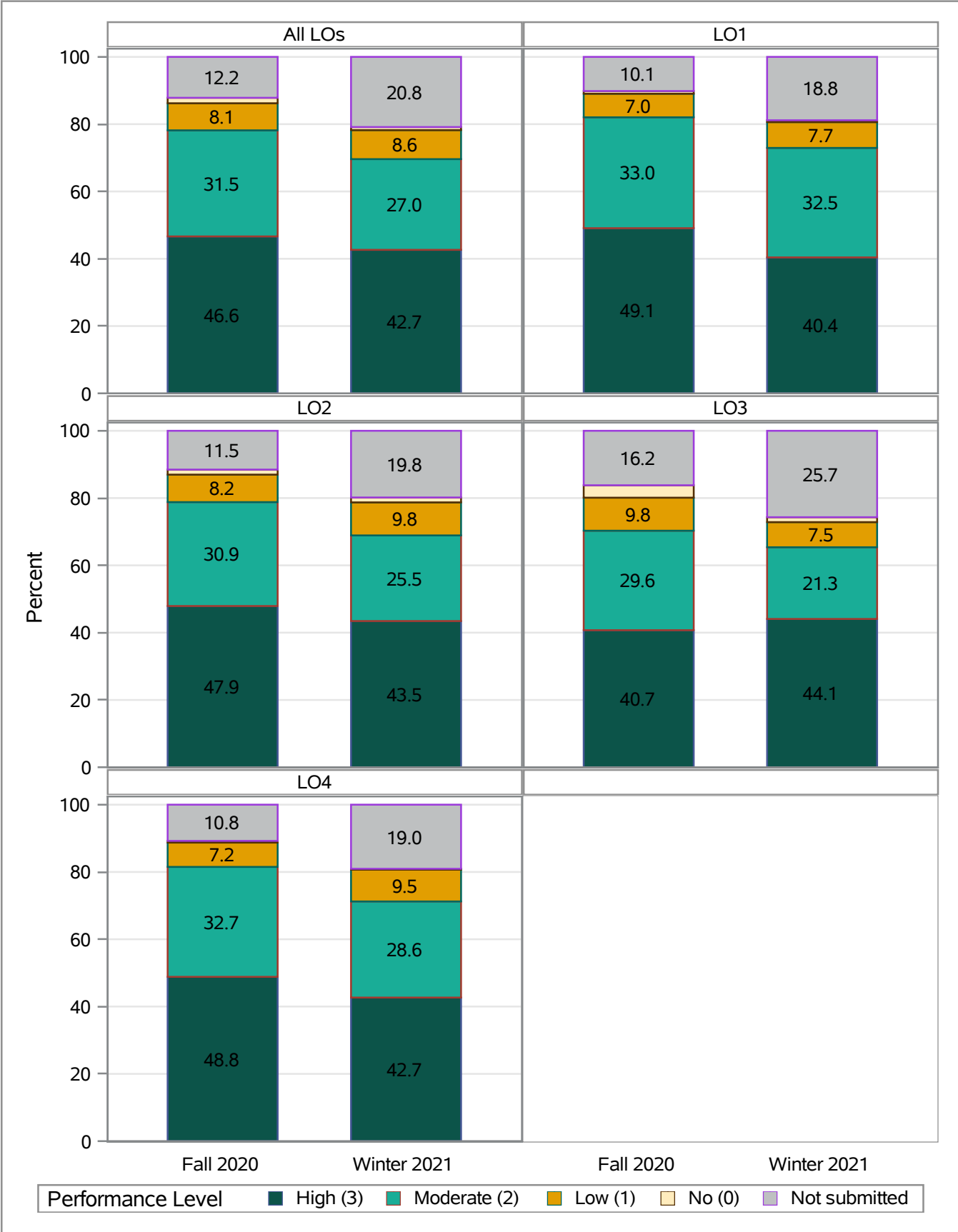
Please see the appendix for information about participation rates and percent of students assessed by course.

Table 1 provides a summary of assessment results for each learning outcome by performance level for Fall and Winter combined. The table includes the number of scores (N) submitted, the average score (mean [Mn]), standard deviation of scores from the mean (SD) and the percentage of students achieving each performance level for each learning outcome individually and a grand total for all learning outcomes together.

Table 1. Wayne Experience Results

Learning Outcome Area				Percent of Responses by Performance Level				
				High (3)	Moderate (2)	Low (1)	No (0)	Not submitted
	N	Mn	SD	%	%	%	%	%
LO1: Describe meaningful connections with Wayne State peers, faculty, staff, and campus resources	2,904	2.0	1.3	47.5	32.9	7.1	0.8	11.8
LO2: Demonstrate foundational skills necessary for undergraduate-level academic and personal achievement at Wayne State University	2,900	2.0	1.3	47.1	29.9	8.5	1.5	13.1
LO3: Relate the value of attending WSU to the student's own academic and personal pursuits	2,903	1.7	1.5	41.4	28.0	9.4	3.3	18.0
LO4: Develop self-advocacy to optimize the use of campus resources and academic opportunities	2,899	2.0	1.3	47.7	31.9	7.7	0.4	12.3
All	11,606	1.9	1.4	45.9	30.7	8.2	1.5	13.8

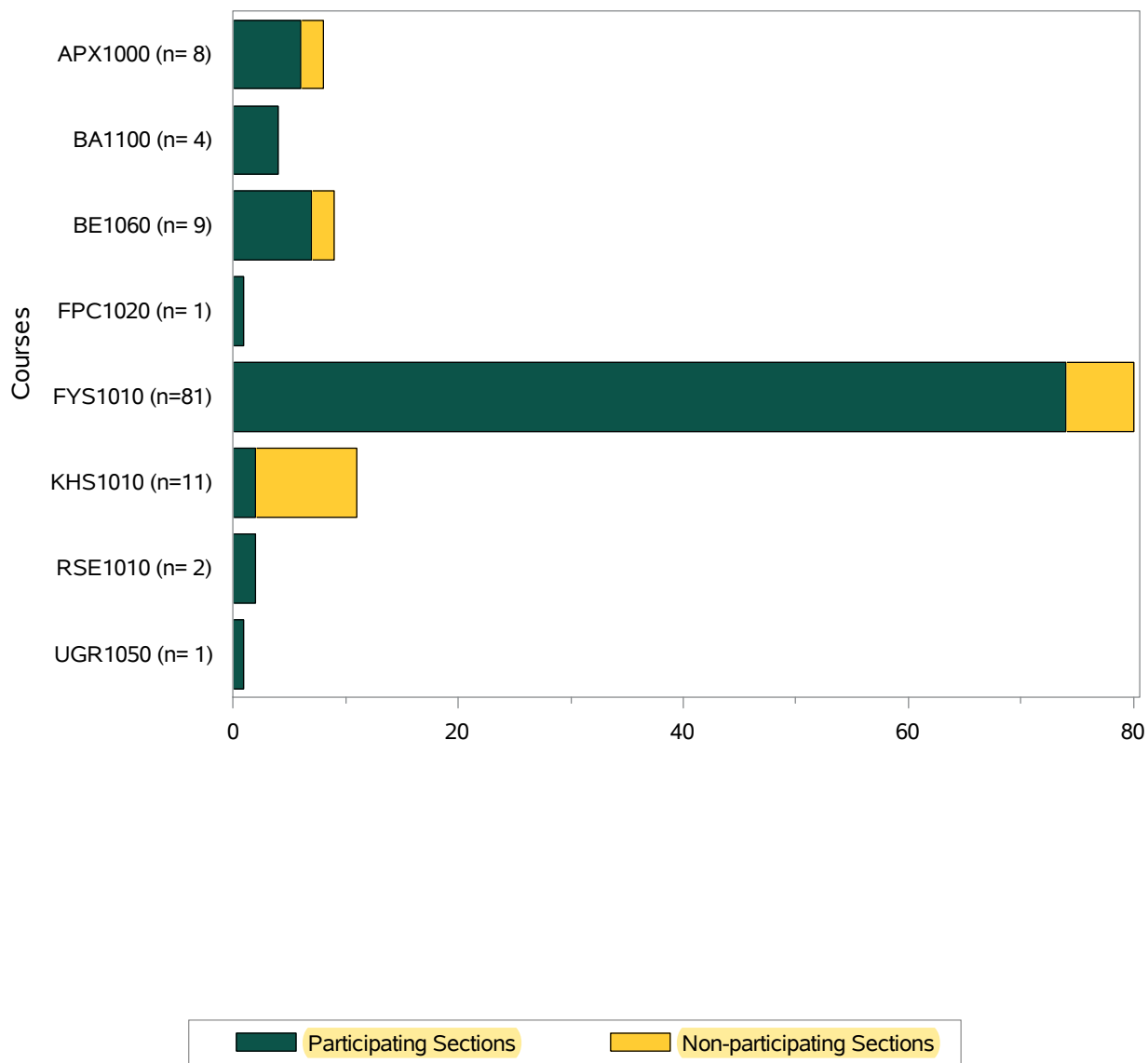
The data in Table 1 are disaggregated and presented below as bar graphs. The first bar for each learning outcome presents Fall data; the second bar presents Winter data.



List of courses included in Fall 2020-Winter 2021 for Wayne Experience

College	Department	Course	Active Section#	Assesed Sections Enrollment	Assessed Sections#	Assessed#	Assessed%
BA	BAD	BA1100	4	167	4	164	98%
ED	KIN	KHS1010	11	260	2	247	95%
EN	END	BE1060	9	189	7	185	98%
FA	FAD	FPC1020	1	30	1	28	93%
GS	INE	UGR1050	1	25	1	25	100%
LS	LSD	RSE1010	2	61	2	56	92%
OE	CMED	APX1000	8	143	6	140	98%
OU	OUPD	FYS1010	81	2093	74	2064	99%

Count of WE Sections That Submitted Gen Ed Assessment Data in Fall 2020-Winter 2021



% of Students Assessed in Participating WE Sections

